

**Instructor: 302 John Constantelos****PLS 103 03****Winter 2015**

Question	A 1	B 2	C 3	D 4	E 5	Multiple Blank *	-
1 What is your academic status?	Freshman 6	Sophomore 8	Junior 7	Senior 3	Graduate 0	0	0
2 Are you	Degree-seeking 21	Non-degree seeking 3	0	0	0	0	1
3 What is your gender?	Male 16	Female 7	0	0	0	0	2
4 Did you have a strong desire to take this course?	Yes 10	No 12	0	0	0	0	3
5 Undergraduates: Are you a transfer student?	Yes 7	No 17	0	0	0	0	1
6 Undergraduates: Is this course in your intended major?	Yes 5	No 19	0	0	0	0	1
7 Undergraduates: Are you taking this course to fulfill general education requirements?	Yes 18	No 6	0	0	0	0	1
8 Undergraduates: Are you taking this course to fulfill cognate requirements?	Yes 9	No 15	0	0	0	0	1
9 How would you grade your level of effort in this course? (fill in the appropriate grade)	A 8	B 15	C 1	D 0	F 0	0	1
10 What grade do you expect to receive for this course? (fill in the appropriate grade)	A 7	B 13	C 4	D 0	F 0	0	1
	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Multiple Blank	-
11 I learned a great deal from this course.	13	7	3	1	0	0	1
12 Course objectives were clearly communicated.	12	8	3	1	0	0	1
13 Class sessions were well organized.	12	9	2	1	0	0	1
14 The instructor made presentations which were understandable.	13	6	3	2	0	0	1
15 The instructor was responsive to questions from students.	14	7	1	2	0	0	1
16 The instructor demonstrated concern for student progress.	15	7	1	1	0	0	1
17 I was given information about how I would be graded.	12	11	1	0	0	0	1
18 Methods used to evaluate my understanding of course material were fair.	13	9	1	1	0	0	1
19 The material presented in this course challenged me to think in new ways.	16	8	0	0	0	0	1
20 The quality of the instructor for this course was excellent (try to set aside your feelings about the course).	16	7	1	0	0	0	1
21 The quality of this course was excellent (try to set aside your feelings about the instructor).	10	10	1	3	0	0	1
22 (22)	0	1	1	0	0	0	23
23 (23)	0	1	0	0	0	0	24
24 (24)	0	1	0	0	0	0	24

Question	Mean (Avg)	Std Dev	SE Mean	Min	Max	Valid	Missing
11 I learned a great deal from this course.	1.667	0.868	0.177	1	4	24	1
12 Course objectives were clearly communicated.	1.708	0.859	0.175	1	4	24	1
13 Class sessions were well organized.	1.667	0.816	0.167	1	4	24	1
14 The instructor made presentations which were understandable.	1.750	0.989	0.202	1	4	24	1
15 The instructor was responsive to questions from students.	1.625	0.924	0.189	1	4	24	1
16 The instructor demonstrated concern for student progress.	1.500	0.780	0.159	1	4	24	1
17 I was given information about how I would be graded.	1.542	0.588	0.120	1	3	24	1
18 Methods used to evaluate my understanding of course material were fair.	1.583	0.776	0.158	1	4	24	1
19 The material presented in this course challenged me to think in new ways.	1.333	0.482	0.098	1	2	24	1
20 The quality of the instructor for this course was excellent (try to set aside your feelings about the course).	1.375	0.576	0.118	1	3	24	1
21 The quality of this course was excellent (try to set aside your feelings about the instructor).	1.875	0.992	0.202	1	4	24	1
22 (22)	2.500	0.707	0.500	2	3	2	23
23 (23)	2.000	0.000	0.000	2	2	1	24
24 (24)	2.000	0.000	0.000	2	2	1	24

The Standard Deviation (Std Dev) is a measure of dispersion around the mean. In a normal distribution, 68% of cases fall within one Std Dev of the mean, and 95% of cases fall within 2 Std Deviations. The Standard Error about the Mean (SE Mean) is a measure of how much the value of the mean (Average) varies from sample to sample.

SEMESTER: Winter Semester 2015  
COURSE: PLS 103 03  
Issues in World Politics  
FACULTY: **John Constantelos**

## WRITTEN COMMENTS – **VERBATIM**

### **Comment on what the instructor does well**

- Explain the material
- He clearly knows a great deal about the course information
- Good at gathering information and presenting it
- None
- Good jokes, more please
- Understanding of material
- Patient & understanding.
- Liked due date of const. didn't interfere w/finals. Make student submit 1 page paper for debate day of – their arguments are never factual.
- I believe that he works w/students very well, like he gave a lot of second chances this year which I hear he usually doesn't do.
- I think Professor Constantelos was a very intelligent, compassionate teacher. I would definitely recommend him to other students.
- The instructor is well-spoken and knowledgeable and is genuinely willing to help.

### **Comment on what the instructor could do differently/better**

- I wouldn't change anything.
- Slides on presentation with more info.
- I never know what is important to take notes on because he just talks & doesn't give us enough time to write down what he says or read the slides
- Consistent breaks
- N/A
- Little more organized
- He gave a lot of extra reading, I'm a pls major so they were interesting to me but for this to be a Gen Ed course, it was a lot. (2<sup>nd</sup> for course level)
- I would recommend a little more structure. I respect the philosophy of fostering critical thinking and self determination but a little more structure could make this process more efficient. I would rather his lectures be more pertinent to the specific literature he assigns each week. Although they were always informative, they were not always directly related.

### **Additional comments**

- I learned a lot in the class, it was good.
- Great teacher
- If there was a better format for taking notes I think I would perform better because he includes part of class discussion on exams.
- None
- I think the reading expected was a little heavy for a 100 level class
- As a gen-ed class at the 100 level, it is relatively challenging. I have a personal interest in the material which helps, but I would assume it's difficult for those who are simply fulfilling a requirement.